Contents:

- Preface
- Key Terms
- Oceti Sakwoin Oyate Territory and Treaty Boundaries 1851-present
- Timeline of United States settler colonialism
- Readings by Theme and Topic

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Preface

This syllabus project contributes to the already substantial work of the Sacred Stones Camp, Red Warrior Camp, and the Oceti Sakowin Camp to resist the construction of the Dakota Access Pipeline, which threatens traditional and treaty-guaranteed Great Sioux Nation territory. The Pipeline violates the Fort Laramie Treaty of 1868 and 1851 signed by the United States, as well as recent United States environmental regulations. The potentially 1,200-mile pipeline presents the same environmental and human dangers as the Keystone XL pipeline, and would transport hydraulically fractured (fracked) natural gas from the Bakken Oil Fields to the Gulf Coast. While the pipeline was originally planned upriver from the predominantly white border town of Bismarck, North Dakota, the new route passes immediately above the Standing Rock Sioux Reservation, crossing Lake Oahe, tributaries of Lake Sakakawea, the Missouri River twice, and the Mississippi River once. Now is the time to stand in solidarity with Standing Rock against catastrophic environmental damage.

The different sections and articles place what is happening now in a broader historical, political, economic, and social context going back
over 500 years to the first expeditions of Columbus, the founding of the United States on institutionalized slavery, private property, and dispossession, and the rise of global carbon supply and demand. Indigenous peoples around the world have been on the frontlines of conflicts like Standing Rock for centuries. This syllabus brings together the work of Indigenous and allied activists and scholars: anthropologists, historians, environmental scientists, and legal scholars, all of whom contribute important insights into the conflicts between Indigenous sovereignty and resource extraction. While our primary goal is to stop the Dakota Access Pipeline, we recognize that Standing Rock is one frontline of many around the world. This syllabus can be a tool to access research usually kept behind paywalls, or a resource package for those unfamiliar with Indigenous histories and politics. Share, add, and discuss using the hashtag #StandingRockSyllabus on Facebook, Twitter, or other social media. Like those on frontlines, we are here for as long as it takes.

The NYC Stands for Standing Rock committee is a group of Indigenous scholars and activists, and settler/ PoC supporters. We belong and are responsible to a range of Indigenous peoples and nations, including Tlingit, Haudenosaunee, Secwepemc, St’at’ímc, Creek (Muscogee), Anishinaabe, Peoria, Diné, Maya Kaqchikel, and Quechua. We have joined forces to support the Standing Rock Sioux in their continued assertion of sovereignty over their traditional territories. We welcome the support and participation of Indigenous peoples and allied environmental/ community/ social justice organizations in the New York area. If you can offer your organization’s support, please email NYCnoDAPL@gmail.com to let us know how you would like to be involved. Connect with us on Twitter @NYCnoDAPL and our Facebook page NYC Stands with
Standing Rock.


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Key Terms

- Capitalism
- Dispossession
- Doctrine of Discovery
- Environmental racism
- Gender violence
• Indian Wars
• Indigenous
• Iŋyaŋ Wakháŋagapi Othí (Sacred Stone Camp)
• Manifest Destiny
• Neoliberalism
• Oceti Sakowin Oyate (Great Sioux Nation)
• Repatriation
• Residential schools
• Settler colonialism
• Sovereignty
• Treaty

Oceti Sakowin Oyate Territory and Treaty Boundaries 1851–present
Timeline of United States Settler Colonialism

1492–1502  Columbus leads expeditions to the “New World,” where he and his ships seeking a passage to trade ports in India establish colonies in the Antilles/Caribbean. In the pursuit of gold, Columbus and the colonists enslave and terrorize Indigenous inhabitants across the Antilles/Caribbean.

1493  Papal decrees establish that Catholic monarchs may claim the “New World” as part of their sovereign territory and dominion over peoples living there.

1500s–1888  Britain, Denmark, France, the Netherlands, Portugal, and Spain colonize the Antilles/Caribbean, Turtle Island/North America, and Central and Southern Americas. Indigenous peoples are enslaved and killed, but also resist, trade, and move in relation to European empires. European empires, the United States, and later independent Caribbean and Latin American states establish plantation economies relying on enslaved Black labor. Up to the abolishing of the slave trade, European empires capture and transport approximately 15 million Indigenous people from Africa, primarily to the Caribbean and Latin America. The capital generated by the slave trade and plantation economy fuels Europe’s industrial revolution.

1676  British settlers in Virginia led by Nathaniel Bacon revolt against the Governor in order to drive out local Doeg (Algonquian) Indians. During the rebellion, indentured Europeans and enslaved
Africans united, provoking elites to enact the strict Virginia Slave Codes in 1705 to divide the colonial labor force by the racial status of inheritable enslavement.

1763 Following France’s loss of the Seven Years War/French and Indian War to Britain in 1763, Britain gains the Ohio territories around the Great Lakes region, and attempts to make Native peoples of those territories subjects of British rule. To forestall Native wars, Britain passes the 1763 Royal Proclamation, forbidding the purchase of Indian lands and British settlement past the Appalachian Mountains. Elite land speculators from Southern colonies, including George Washington and Thomas Jefferson, begin to build opposition to British rule.

1763-1766 A confederation of Native warriors from numerous tribes begin Pontiac’s War against the British settlers and government, capturing military forts and taking back territory claimed by settlers. After two British military expeditions retake many of the forts, the fighting reaches a stalemate and the British government makes concessions to end the conflict, though does not give up claim to the Ohio territories.


1787 United States Northwest Ordinance opens land for white settlement in allotments, provoking Indigenous resistance.
1791-1804  Toussaint L’ouverture leads the Haitian Revolution against French plantation rule, which ends in the establishment of Haiti as an independent republic.

1803  Thomas Jefferson approves the Louisiana Purchase, purchasing from France land west of the Mississippi River to the Rocky Mountains.

1804  Lewis and Clark venture into Oceti Sakowin territory on the Missouri River on an army expedition to map and expand United States territorial claims. After refusing to pay tribute for their passage, they are rebuffed by the Oceti Sakowin. The US explorers take hostage two headmen—Black Buffalo and Buffalo Medicine—to secure their passage on the river and label the Oceti Sakowin “the vilest miscreants of the savage race.”

1812-1815  United States declares war with Britain in part to move beyond established western boundaries of the new nation-state. In the Northwest, Shawnee brothers Tecumseh and Tenskwatawa form a confederacy and ally with the British. The treaty of Ghent establishes firm borders between British Canada and the United States, ignoring Native land claims. The end of the war marks the last time a European or American state forms an alliance with a Native nation or confederacy.

1815  No longer checked by British competition, the United States begins removing Indians to western lands.

1816  Congress restricts licenses for trade with Indians to American citizens, effectively preventing foreign trade relations with
European empires.

1823 The John Marshall Supreme Court, in its first decision on nation-to-nation relations with North American indigenous peoples, rules that “Indians had no right of soil as sovereign, independent states.”

1824 The Bureau of Indian Affairs is created within War Department of the Executive Branch.

1831 The John Marshall Supreme Court issues a second decision that “Indian tribes” are “domestic dependent nations.”

1832 The John Marshall Supreme Court issues a third decision that the United States federal government, through the commerce clause of the Constitution, had the authority to govern relations between indigenous nations and states.

1835 After the discovery of gold in Georgia, the state of Georgia pressures the Cherokee to move westward. The Treaty of New Echota provides the legal basis of Cherokee removal, though not approved by Cherokee National Council or Principal Chief.

1836-1839 The United States Army forcibly removes Cherokee along the “Trail of Tears.”

1836-1840 A smallpox epidemic in the Missouri Basin carried by American fur traders spreads to the Blackfoot, Assiniboine, Arikara, Crow, and Pawnee.
1846-1848  The Mexican-American War and Treaty of Guadalupe Hidalgo ceded land east and north of the Rio Grande to the United States. Article XI of the Treaty stipulates that the United States must secure the new frontier lands against Indian raids, targeting Apache and Comanche who resisted both Mexican and United States expansion. Between 1850 and 1912 the Mexican Cession land is turned into ten new states.

1848    Gold discovered in California, settlers scramble West.

1849    Department of Interior is created and adopts the Bureau of Indian Affairs from the War Department.

1851    Treaty of Traverse des Sioux signed by the United States and the Dakota nations of what was Minnesota Territory. The treaty, although broken by the United States, stipulated Dakota peoples would live sedentary, agricultural lifestyles apart from white settlers and adopt Christianity in exchange for government rations and annuities for ceded lands.

1851    First Fort Laramie Treaty (the Horse Creek Treaty) signed by the United States and representatives of Arapaho, Arikara, Assiniboine, Cheyenne, Crow, Hidatsa, Mandan, and Sioux nations to guarantee safe passage of settlers to California in exchange for goods and services. Ten to fifteen thousand gathered in what is the largest gathering of Plains Nations in history. Many nations never receive payment from the United States. (See Map)

1852    California passes bounty law for Indian scalps, encouraging
settlers to kill local indigenous people.

1861 The Civil War begins, leading to an increasing professionalization of the United States army. Native nations and forces fight for both the Union and Confederacy in order to preserve their lands and sovereignty.

1862 The Homestead Act opens 270 million acres of land west of the Mississippi for settlement. Settlers who lived on the land for five years, improved it, and filed an application were given ownership of the land.

1862 – 1864 Dakota frustrated by the lack of payments from the federal government, settler encroachments onto Dakota land, and other treaty violations begin the Great Sioux Uprising. Bands of Dakota attack settlers, and the United States Army is called in to protect them. United States military tribunals charge 303 Dakota of murder or rape of civilians and 38 Dakota men are sentenced to death in the largest penal execution in American history. The following year, the Bureau of Indian Affairs abolishes the Dakota reservation and forcibly moves the Dakota to Nebraska and South Dakota.

1863 The transcontinental railroad begins construction between Council Bluffs, Iowa and Sacramento, California – almost all of it on land controlled by Indigenous people.

1864 The Colorado Volunteer Cavalry destroy a Cheyenne and Arapaho village in Southern Colorado, killing more than a hundred, and display the maimed and disfigured bodies as trophies.
1864 Union Army Captain Kit Carson begins total war against the Navajo, destroying orchards, livestock, and Hogans. Carson forces the Navajo from eastern Arizona and western New Mexico to march 300 miles without aid to Fort Sumner/Bosque Redondo. There, they are interned with little support, vulnerable to weather and raids, until allowed to return to a portion of their homelands in 1868.

1865 The Civil War ends with surrender of the Confederacy. There is an increasing need for land as slavery becomes outlawed and migration to large Northern cities increases the national population. The 14th Amendment provides citizenship for Black and white people born within the United States.

1868 The Fort Laramie Treaty guarantees Sioux reservation land including the Black Hills, and hunting rights in Montana, Wyoming, and South Dakota. (See Map)

1871 The Indian Appropriation Act is passed with an amendment ending treaty making with Native nations – the United States moves to deal with Native nations as internal minorities rather than sovereign nations.

1876-1877 The Great Sioux War begins after gold is discovered in Black Hills and settlers rush to the area, prompting the United States Army to violate the 1868 Fort Laramie Treaty. Colonel Custer attacks Sioux and seizes the Black Hills. During the Battle of Greasy Grass (Little Bighorn), Lakota, Northern Cheyenne, and Arapaho forces kill Custer and a large portion of the U.S. 7th Cavalry.
1877 The United States Army is directed to kill buffalo, which are a threat to the railroad and cattle industries as well as a primary resource for Plains nations.

1877 The Black Hills Act (also known as “the Agreement of 1877,” the “Sell or Starve Act,” or the Indian Appropriations Act of 1876) cuts off government rations until the Oceti Sakowin cease hostilities and cede the Black Hills. The Black Hills were ceded but there is no record that the United States purchased the land.

1883 The United States Supreme Court rules in Ex Parte Crow Dog that, unless Congress authorizes it, federal courts have no jurisdiction over offenses tried at the tribal councils for Indian on Indian crimes. This decision began the plenary power doctrine used to limit Indigenous sovereignty (See 1885 Major Crimes Act).

1884 In Elk v. Wilkins, the United States Supreme Court holds the 14th Amendment’s guarantee of citizenship to all persons born in the U.S. does not apply to Indians, even those born within geographic confines of U.S.

1885 The Major Crimes Act establishes major Indian on Indian crimes committed in Indian Country fall under federal jurisdiction and are prosecutable by federal courts. The initial seven were murder, manslaughter, rape, assault with intent to kill, arson, burglary, and theft of personal property. In addition, eight more were added, to include kidnapping, maiming, sexual abuse, incest, assault with a dangerous weapon, assault against a minor, child abuse or neglect, and robbery.
1887  The Dawes Act grants the President authority to survey and divide Indian tribal reservation lands held in trust by the federal government and sell them to individual Indians. Those who accepted allotments and lived separately from tribes would be granted U.S. citizenship.

1889  United States violates the 1868 Fort Laramie Treaty by breaking up the Great Sioux Reservation into five smaller reservations, enforcing private property ownership, agriculture, and residential schools without adequate resources. (See Map)

1890  In response to the United States breaking up of the Great Sioux Reservation, Lakota Sioux take up the Ghost Dance. The Bureau of Indian Affairs calls in the Army, which assassinates Crazy Horse and Sitting Bull. A small band of Lakota is forced to camp outside Pine Ridge Reservation at Wounded Knee Creek, where the army attempts to disarm them. The U.S. army escalates a confrontation and kills 250 to 300 Lakota, mostly women and children.

1908  In *Winters v. United States*, the United States Supreme Court clarifies Indian reservation rights to water by ruling that Indian reservations have water use rights that cannot be blocked through water projects.

1921  Congress passes the Snyder Act, allowing appropriation of money for Indians (regardless of blood quantum/residence) under broad authority given to the Secretary of the Interior. This greatly expands funds for Indians by releasing the federal government from a strict adherence to treaty provisions.
1924 Indians are unilaterally made citizens of the United States, furthering the project of assimilating Native nations into the United States rather than recognizing their sovereignty.

1934 Indian Reorganization Act ends allotment and replaces traditional governance structures with Western, electoral system and tribal constitutions modeled after the United States Constitution.

1944 Indian Claims Commission is set up to settle outstanding claims against the United States. Generally viewed as the beginning of the termination era.

1944 Congress passes the Pick-Sloan Missouri Basin Plan, a massive water infrastructure project meant to increase hydropower, navigability, fishing and wildlife, and recreation along the Missouri River and its tributaries. In building these projects, the Army Corps of Engineers violates the Fort Laramie Treaties and Winters doctrine supporting the sovereignty of tribal lands, consultation, and access to water.

1944 National Congress of American Indians is established (Denver, Colorado) in anticipation of federal termination and assimilation policies in order to resist the elimination of tribal status.

1945 President Truman enters office and directs the Bureau of Indian Affairs to focus on termination and the assimilation of Indians into American Cold War society. From 1945-1960 the federal government terminates over 100 tribes and bands.
1948 Construction begins on the Lake Oahe dam for the Pick-Sloan Missouri Basin Program, and is completed in 1962. The Lake Oahe dam destroys more Native land than any other water project in the United States, and eliminates 90% of timber land on the Standing Rock Sioux and Cheyenne Sioux Reservations, along with grazing and agricultural land.

1949 The Hoover Commission recommends “termination” of Native reservations, and assimilation of Indians into American cities and society, reversing the Roosevelt New Deal policies and returning to 19th century politics of assimilation.

1952 House Joint Resolution 698 establishes criteria and guidelines for the termination of trustee status of Indian tribes and reservations. This is followed by several standalone termination resolutions, some of which immediately terminated dozens of tribes.

1953 Public Law 280 moves authority and jurisdiction over tribal lands and resources from the Bureau of Indian Affairs to the states in which tribes and reserves are located.

1961 Over 200 tribes gather in Chicago at the American Indian Chicago Conference. The Declaration of Indian Purpose is drafted for submission to Congress.

1961 From the Chicago Conference, the National Indian Youth Council is formed in Gallup, New Mexico, beginning the Red Power Movement.
1968 Congress passes the American Indian Civil Rights Act (loosely modeled on the protection the U.S. Constitution provides against state and local governments). It provides individual Indians with some statutory protection against their tribal governments.

1969 Occupation of Alcatraz by American Indian Movement to reclaim traditional land. Simultaneously, sit-ins are staged at the offices of the BIA.

1960s-1970s Creation of tribal colleges.

1970 In a special message to Congress on Indian Affairs, President Richard Nixon calls for the repeal of termination laws and the inauguration of the era of self-determination through self-help and community programming.

1971 The Alaska Natives Claims Settlement Act is passed. This saw 90% of Alaska Natives’ land claims exchanged for a guarantee of 44 million acres and $1 billion.

1972 Trail of Broken Treaties Caravan. Several Indigenous-led groups (close to 200 Indians in total) began caravanning from the West coast to Washington D.C. to present President Nixon with a 20-point position paper demanding the United States respect the sovereignty of Indian nations. After Nixon refuses to meet with the Caravan, they occupy the Bureau of Indian Affair headquarters for a week until Nixon aides agreed to treaty negotiations.

1973 Wounded Knee Occupation. Oglala Lakota and American
Indian Movement members occupy the town of Wounded Knee in the Pine Ridge Indian Reservation to protest against the corrupt reserve governance structure. The Occupation lasts for 71 days and calls for re-establishment of United States treaty obligations and nation-to-nation relations with Indian nations in the United States. AIM member Leonard Peltier is held in federal prison for the murder of two FBI agents despite evidence that his trial was unconstitutional and unfair.

1974 First meeting of the International Indian Treaty Council, the international arm of AIM, meets in Standing Rock Indian Reservation. More than 2000 people from 90 Indigenous Nations attend and issue “The Declaration for Continuing Independence.”

1975 The Indian Self-Determination and Education Act is passed. Tribal governments get more control over their tribal affairs and can appropriate more funds for education.

1978 In Oliphant v. Squamish Indian Tribe, the United States Supreme Court reverses lower court decisions and decides that Indian tribes do not have jurisdiction over non-Natives on tribal or reservation land.

1980 U.S. government rules that the U.S. illegally seized the Black Hills in 1877, and offers $15.5 million (1877 price of the land) plus $105 million (5% interest on the land over 103 years). The Lakota refuse and demand return of land from the United States.

1980 The Penobscots and Passamaquoddi accept monetary compensation from the US Government for their lands (now the state of
Maine), which the Massachusetts government took illegally in 1970.

1986 Congress amends the Indian Civil Rights Act and grants tribal courts the power to impose criminal penalties.

1988 Congress officially repeals the Termination Policy.

1993 Ada Deer is appointed Assistant Secretary for Indian Affairs by President Bill Clinton. She is the first Indian woman to hold the position.

1994 Three hundred representatives from the 556 federally recognized tribes meet with President Bill Clinton. This is the first time since 1822 that Indians have been invited to officially meet with a US President to discuss Indian affairs.

1994 The Violence Against Women Act is passed, which does not have provisions for tribal prosecution of domestic and sexual crimes against Native women by non-Native men.

1996 The University of Arizona creates the first PhD program in American Indian Studies.

1998 Four thousand Alaska Natives march in Anchorage in protest of Alaska legislative and legal attacks on tribal governments and Native hunting and fishing traditions.

1998 President Clinton issues Executive Order No.13084
(“Consultation and Coordination with Indian Tribal Governments”). This pledges that the federal government will establish and uphold meaningful consultation and collaboration with Indian tribal governments in matters that will significantly impact their communities.

1998 The Makah Nation of Washington State renews its traditional practice of whaling after a respite of seventy years, despite protests from many environmentalists and other groups.

1999 President Clinton visits the Pine Ridge Sioux Reservation in South Dakota. He is the first sitting President since Calvin Coolidge in 1927 to make an official visit to an Indian Reservation.

2000 The United States Supreme Court declines to review a religious freedom case centering around the use of Devils Tower in Wyoming, a sacred site to several Indian nations. This decision upholds a federal court ruling that supported the religious rights of Indians against challenges from recreational rock climbers.

2002 In a blow to the Makah Nation, the 9th U.S. Circuit Court of Appeals rules in Anderson v. Evans, in a case brought by animal advocacy groups, that the government had violated the National Environmental Policy Act by failing to prepare an environmental impact statement prior to approving the whaling quota and also held that the Marine Mammal Protection Act applied to the tribe’s proposed whale hunt.

2002 President Bush signs an executive order reaffirming the federal government’s commitment to tribally-controlled colleges and
universities.

2004 In *United States v. Lara* the Supreme Court holds that tribal courts had the inherent sovereign power to criminally prosecute nonmember Indians and that such power did not violate the U.S. Constitution’s Fifth Amendment double jeopardy clause.

2004 In *Boneshirt v. Hazeltine*, a Federal district court rules that South Dakota violated the 1965 federal Voting Rights Act when it approved a statewide redistricting plan that had the effect of diluting the voting power of Indians in two districts.

2006 Congress enacts the Esther Martinez Native American Languages Preservation Act of 2006 (PL 109-394) to ensure the survival and continuing vitality of Native American languages.

2007 The United Nations adopts the Declaration on the Rights of Indigenous Peoples. The United States, Canada, New Zealand, and Australia vote against the Declaration’s adoption.

2008 The Supreme Court in *Plains Commerce Bank v. Long Family Land and Cattle Company Inc.* holds that tribal courts lack jurisdiction to decide a discrimination claim concerning a non-Indian bank’s sake of fee land that it owned within a reservation.

2009 President Obama signs a presidential memorandum seeking to renew and enhance the spirit of tribal consultation and collaboration previously outlined by the Clinton administration.
2010 The North Dakota Supreme Court supports a Board of Higher Education decision to retire the University of North Dakota’s Fighting Sioux nickname and logo.


2012 The Oglala Sioux Tribe of South Dakota sued some of the world’s largest beer makers for $500 million claiming they knowingly contributed to alcohol-related problems on the Pine Ridge Indian Reservation.

2013 The Violence Against Women Act is reauthorized, and includes provisions where tribal governments may prosecute non-Natives, but only those who are accused of sexual or domestic violence against Natives with whom they have intimate relationships or other close ties. The legislation excludes Alaska Natives.

2013 Members of Congress took part in a ceremony bestowing the Congressional Gold Medal to honor 33 tribes for their WWI and WWII contributions as code talkers.

2014 President Obama speaks at the Standing Rock Sioux Reservation in North Dakota promoting the need to help reservations create jobs. At the time, some 63% of able workers at Standing Rock were unemployed on the 2.3 million-acre reservation, which is home to
some 850 residents.

2015 In February, the US Army Corps of Engineers (USACE), the federal government body in charge of the nation’s waterways, initiates the Dakota Access Pipeline Project. By December, The Corps publishes an environmental assessment stating that “the Standing Rock THPO had indicated to DAPL that the Lake Oahu site avoided impacts to tribally significant sites.” The Corps eventually receives critical letters on the assessment from the Environmental Protection Agency, the US Department of Interior, and the American Council on Historical Preservation (ACHP). Other tribes whose ancestral lands are slated to be crossed by the pipeline voice their concerns in solidarity with Standing Rock, including the Osage Nation and Iowa Tribe THPO, who wrote to the ACHP: “We have not been consulted in an appropriate manner about the presence of traditional cultural properties, sites, or landscapes vital to our identity and spiritual well-being.”

2016 In August, the Standing Rock Sioux, represented by Earthjustice, file an injunction, suing the Army Corps of Engineers. Eleven days later, Energy Transfer Partners, the parent company of Dakota Access LLC, sues the Standing Rock Sioux chairman and other tribal members for blocking construction.

Readings by Theme and Topic

In the syllabus, we have marked as precisely as possible the nationalities and affiliations of Indigenous scholars, though we accept that any shortcomings are ours alone.
Basics of Settler Colonialism

- Kauanui, J. Kēhaulani (Kanaka Maoli) and Patrick Wolfe, “Settler Colonialism Then and Now.” Politica & Societa 2: 235-258. (PDF)

Indigenous History of North America


United States Indian Policy, Sovereignty and Treaty-Making


Oceti Sakowin Oyate (Sioux Nation), Standing Rock Reserve, and Standoff

- Akipa, Kathryn (Sisseton-Wahpeton Oyate), Craig Howe (Oglala Sioux), Lanniko Lee (Cheyenne River Sioux), Kim TallBear (Sisseton-Wahpeton Oyate), and Lydia Whirlwind Soldier (Sicangu Lakota). “Reflections on Mni Sose after Lewis and Clark” in This Stretch of River 59-102. Edited by Craig Howe and Kim TallBear. Pine Hill Press: Sioux Falls. (PDF)


Camp of the Sacred Stones. n.d. NO Dakota Access Pipeline zine. https://d3n8a8pro7vhmx.cloudfront.net/honorearth/pages/2267/attachments/original/1470612897/ND_ZINE_updated.pdf?1470612897


Hayes, Kelly (Menominee). 2016. “Obama Pipeline Plot Twist is Not a Victory—And Could Erase the Struggle.” Yes! Magazine,


Further reading


Oceti Sakowin Oyate Territorial Sovereignty

- Charger, Harry (Cheyenne River Sioux), Ione V. Quigley (Rosebud Sioux), and Ulrike Wiethaus. 2008. “Foundations of Lakota Sovereignty” in Foundations of First Peoples’ Sovereignty, 159-177.


Policing Nations: Settler Colonialism, Police and State Violence

Sell” in Colonial Genocide in Indigenous North America. (PDF)


Gender, Sexuality, and Indigenous Lifeways


Gendered Violence and Settler Colonialism


• Casselman, Amy. 2015. Injustice in Indian Country: Jurisdiction, American Law, and Sexual Violence Against Native Women. New


• Simpson, Audra (Kahnawake Mohawk). 2016 “The State is a Man:
Theresa Spence, Loretta Saunders and the Gender of Settler Sovereignty.” *Theory & Event* 19 (4): in press. [PDF](#)


**Indigenous Activism and Contemporary Solidarity and Struggle in North America**


• Nanibush, Wanda (Beausoleil Anishinaabe) “Idle No More: Strong Hearts of Indigenous Leadership” in Winter we Danced: Voices From the Past, the Future, and the Idle No More Movement, 341-43. The Kino-nda-niimi Collective. (PDF)


Environmental Racism and Dispossession

• Checker, Melissa. 2007. “‘But I Know It’s True’: Environmental Risk Assessment, Justice, and Anthropology.” Human Organization 66(2): 112-124. (PDF)


Resources, Infrastructure, and Settler Colonialism


Further Reading


Fracking, Oil, and the Environment

• Caraher, William and Kyle Conway. The Bakken Goes Boom: Oil and the Changing Geographies of Western North Dakota (Selections). Grand Forks: The University of North Dakota Press: https://digitalpressatund.files.wordpress.com/2016/02/caraher_conway_bakkengoesboomv2.pdf


• Kelley, Colin P., Shahrzad Mohtadi, Mark A. Cane, Richard Seager, Yochanan Kushnir. 2014. “Climate Change in the Fertile Crescent
http://www.pnas.org/content/112/11/3241. (PDF)


Native Representation, Popular Culture and Criticism


and Chicago: University of Illinois Press. (PDF)


**Education, Schooling and Pedagogy (affiliations still being updated)**


Indian Graduate Center. vine-deloria-jr-daniel-r-wildcat-power-and-place-indian-education-in-america


Visualizing Resistance, Water Protectors